# Algebra Weekly Lesson Plan (Week-at-a-Glance)

Week of October 6–10, 2025  
Focus: Review, Reteach, Relearn

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| Day | Learning Target (LT) | Success Criteria (SC) | Activation of Learning (5 min) | Focused Instruction – I DO (5 min) | Guided Instruction – WE DO (10 min) | Collaborative Learning – Y’ALL DO (10 min) | Independent Learning – YOU DO (10 min) |
| Monday  10-06-25 | Solving linear equations and inequalities. | I can identify and isolate variables in linear equations. I can solve and graph linear inequalities. | Quick Write: Students reflect on common mistakes in solving equations. Strategy: Quick Write | Model solving multi-step equations with error analysis. Strategy: Explicit Teaching | Guided practice with teacher feedback on solving equations. Strategy: Feedback | Pairs analyze and correct flawed solutions. Strategy: Peer Tutoring | Students solve a set of equations independently. Strategy: Independent Practice |
|  |  |  |  |  |  |  | Closing (5 min): Exit Ticket: One thing learned, one question remaining. Strategy: Reflection |
| Tuesday  10-07-25 | Reteach systems of equations using substitution and elimination. | I can solve systems using substitution. I can solve systems using elimination. | Think-Pair-Share: Recall methods for solving systems. Strategy: Think-Pair-Share | Demonstrate solving systems with substitution. Strategy: Modeling | Students solve systems with teacher guidance. Strategy: Guided Practice | Small groups solve and present system problems. Strategy: Collaborative Learning | Students complete practice problems independently. Strategy: Practice |
|  |  |  |  |  |  |  | Closing (5 min): Group discussion on strategy effectiveness. Strategy: Discussion |
| Wednesday  10-08-25 | Relearn graphing linear equations and inequalities. | I can graph linear equations using slope-intercept form. I can graph linear inequalities with correct shading. | Gallery Walk: Analyze sample graphs. Strategy: Gallery Walk | Graph equations and explain slope and intercept. Strategy: Direct Instruction | Students graph with teacher support. Strategy: Scaffolded Practice | Groups create posters of graphed inequalities. Strategy: Visual Representation | Students graph assigned equations independently. Strategy: Independent Work |
|  |  |  |  |  |  |  | Closing (5 min): Peer review of graphs for accuracy. Strategy: Peer Review |
| Thursday  10-09-25 | PL Day  No School for Students | | | | | | |
| Friday  10-10-25 | Asynchronous Day  Students Learn from Home  Assignments on Canvas | | | | | | |